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| Chh. Shahu Maharaj Shikshan Sanstha’s |
| **CHH. SHAHU COLLEGE OF ENGINEERING** |
| Approved by AICTE-New Delhi, DTE-Govt. of Maharashtra (DTE code 2533), Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere. |
|  |
| **DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING** |
|  |
| **Project Evaluation Diary** |
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| **ACADEMIC YEAR - 2023 - 2024** |
| **SEMESTER – VII** |

 **Group No.:\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Roll No.** | **Name of the student** | **PRN No.** |
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**DETAILS OF THE PROJECT**

**Group No.:\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Roll No.** | **Name of the student** | **PRN No.** |
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**Synopsis submission:**

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| **Sr. No.** | **Title** | **Status** (Selected / Rejected) | **Remarks for status** |
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**Selected Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Guide’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ASSESSMENT AND PROGRESS REPORT SHEET**

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| **Sr. No.** | **Date of Meeting** | **Points Discussed/Work Assignment/Decision Taken** | **Progress Remarks** | **Sign** |
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**ASSESSMENT AND PROGRESS REPORT SHEET**

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| **Sr. No.** | **Date of Meeting** | **Points Discussed/Work Assignment/Decision Taken** | **Progress Remarks** | **Sign** |
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**Review I**

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| **Date** | **Time** | **Comments by Reviewer** |
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|  | **Guide’s Sign** |

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**Review II**

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| **Date** | **Time** | **Comments by Reviewer** |
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|  | **Guide’s Sign** |

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**Review III**

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| **Date** | **Time** | **Comments by Reviewer** |
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|  | **Guide’s Sign** |

**EVALUATION RUBRICS**

 Grading Scale:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Student’s Name** |  |  | **D** | **C** | **B** | **A** |
| **Evaluator’s Name**  |  |  | **12-30** | **31-39** | **40-44** | **45-48** |

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| **EVALUATE THE STUDENT’S PRESENTATION EMPLOYING THE FOLLOWING RANGE-SCORED CRITERIA (BEST IS ON RIGHT)** |
| **Knowledge and Content** | **Inadequate** | **Average** | **Admirable** | **Outstanding** | **Score** |
| **1** | **2** | **3** | **4** |
| **Organization of presentation** | Hard to follow; sequence of information jumpy | Most of information presented in sequence | Information presented in logical sequence; easy to follow | Information presented as interesting story in logical, easy to follow sequence |  |
| **Background content** | Material not clearly related to topic **OR** background dominated seminar | Material sufficient for clear understanding **but** not clearly presented | Material sufficient for clear understanding **AND** effectively presented | Material sufficient for clear understanding **AND** exceptionally presented |  |
| **Methods** | Methods too brief or insufficient for adequate understanding **OR** tooDetailed | Sufficient for understanding **but** not clearly presented | Sufficient for understanding **AND** effectively presented | Sufficient for understanding **AND** exceptionally presented |  |
| **Results (figures, graphs, tables)** | Some figures hard to read Some in inappropriate format Some explanations lacking | Majority of figures clear Majority appropriately formatted Reasonably explained | Most figures clear Most appropriately formatted Well explained | All figures clear All appropriately formattedExceptionally explained |  |
| **Contribution of work** | Significance not mentioned or just hinted | Significance mentioned | Significance explained | Significance exceptionally well explained |  |
| **Knowledge of subject** | Does not have grasp of information; answered only rudimentaryQuestions | At ease with information; answered most questions | At ease; answered all questions **but** failed to elaborate | Demonstrated full knowledge; answered all questions with elaboration |  |
| **Graphics (use of PowerPoint)** | Uses graphics that rarelysupport text and presentation | Uses graphics thatrelate to text and presentation | Uses graphics thatexplain text and presentation | Uses graphics that explainand reinforce text & presentation |  |
| **Mechanics** | Presentation has more than 10 misspellings and/or grammatical errors | Presentation has no more than 5 misspellings and/or grammatical errors | Presentation has no more than 2 misspellings and/or grammatical errors | Presentation has no misspellings or grammatical errors |  |
| **Eye Contact** | Reads most slides; no or just occasional eye contact | Refers to slides to make points; occasional eye contact | Refers to slides to make points; eye contact majority of time | Refers to slides to make points; engaged with audience |  |
| **Elocution -not ability to speak English language** | Mumbles and/or Incorrectly pronouncessome terms Voice is low; difficult to hear | Incorrectly pronounces some terms Voice fluctuates from low to clear; difficult to hear at times | Incorrectly pronounces few terms Voice is clear with few fluctuations; audience can hear well most of the time | Correct, precise pronunciation of all Terms voice is clear and steady; audience can hear well at all times |  |
| **Length and Pace** | Less than 5 min  | More than 20 Min | Adequate 5-8 min Most of the seminar well-paced | Appropriate (10 min+2min*(QA)*) Well-paced throughout |  |
| **Overall Presentation Skills** | Poor | Moderate | Good | Excellent |  |

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| --- | --- |
| **Total Score:** | **Grade:** |

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| **Evaluator’s Sign** | **Guide** | **Coordinator** | **Head of Department** | **Principal** |