# 1. VERIFICATION of KCL & KVL THEOREM

# AIM:

To Verify KCL & KVL from the given circuit

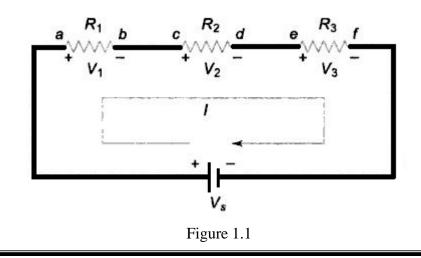
# **APPARATUS REQUIRED:**

S.NO.	Name of the Apparatus	Range	Quantity
1	Bread Board	-	1
2	Resistor	1 ΚΩ	3
3	Ammeter	0-25 mA	3
4	Voltmeter	0-30 V	2
5	RPS	0-30 V	1

# THEORY:

Kirchhoff's Voltage Law (KVL) states that the algebraic sum of all branch voltages around any closed path in a circuit is always zero at all instants of time. In the figure 1.1, if KVL is applied then the equation is

$$\mathbf{V}_{\mathrm{s}} = \mathbf{V}_1 + \mathbf{V}_2 + \mathbf{V}_3$$



Kirchhoff's Current Law (KCL) states that the sum of the currents entering into any node/point/junction is equal to the sum of the currents leaving that node/point/junction. In the figure 1.2, if KCL is applied then the equation is

 $I_T = I_1 + I_2 + I_3$ 

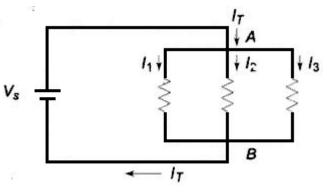
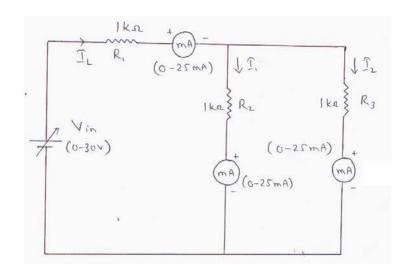


Figure 1.2

- a. Verification of KCL
- 1. Give the connection according to circuit shown in figure 1.3
- 2. Vary the supply voltage and take the corresponding readings of  $I_L$ ,  $I_1$  &  $I_2$  from the ammeter.
- 3. Verify the reading.
- b. Verification of KVL
- 1. Connection are made as per the circuit diagram shown in figure 1.4
- 2. Vary the supply voltage and take the corresponding readings  $V_1 \& V_2$  from the voltmeter.
- 3. Verify the reading.





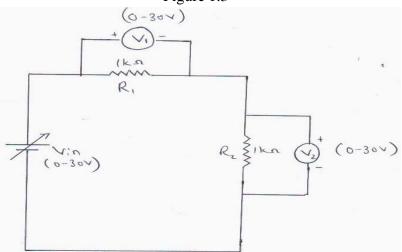


Figure 1.4

Table 1(for KCL):

Vin	I <sub>1</sub> (n	nA)	I <sub>2</sub> (1	mA)	$I_L = I_1 +$	I <sub>2</sub> (mA)
(v)	Theoretical	Practical	Theoretical	Practical	Theoretical	Practical

Table 2 (for KVL):

Vin	<b>V</b> <sub>1</sub>	(v)	<b>V</b> <sub>2</sub>	(v)	$\mathbf{V}_{in} = \mathbf{V}_1$	$+ V_{2}(v)$
(v)	Theoretical	Practical	Theoretical	Practical	Theoretical	Practical

**Note:** All theoretical values can be found by using either mesh analysis or nodal analysis and also using voltage division rule and current division rule where it is applicable.

# 2. VERIFICATION of SUPERPOSITION THEOREM

# AIM:

To verify the superposition theorem in the given network.

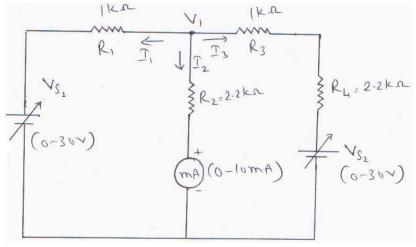
## **APPARATUS REQUIRED:**

S.NO.	Name of the Apparatus	Range	Quantity
1	Bread Board	-	1
2	Resistor	1 KΩ	2
3	Resistor	2.2 ΚΩ	2
4	Ammeter	0-25 mA	1
5	Voltmeter	0-30 V	1
6	RPS	0-30 V	1

# THEORY:

The superposition theorem states that in any linear network containing two or more sources, the response in any element is equal to the algebraic sum of the responses caused by individual sources acting alone, while the other sources are nonoperative; that is, while considering the effect of individual sources, other ideal voltage sources and ideal current sources in the network are replaced by short circuit and open circuit across their terminals.

- 1. Connection are made as per the circuit diagram shown in figure 4.1
- 2. Vary the supply voltage  $V_{S1}$  &  $V_{S2}$  and take the corresponding reading  $I_2$  from the ammeter.
- 3. Now  $V_{S2}$  is short circuited. Vary  $V_{S1}$  & take the corresponding reading  $I_2^1$  from the ammeter as shown in figure 4.2
- 4. Now  $V_{S1}$  is short circuited. Vary  $V_{S2}$  & take the corresponding reading  $I_2^{11}$  from the ammeter as shown in figure 4.3
- 5. Finally Verify whether  $I_2 = I_2^1 + I_2^{11}$





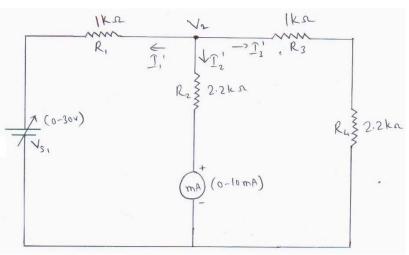


Figure 4.2

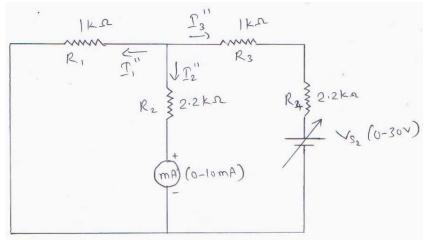


Figure 4.3

Table 1(for  $I_2$ ):

$V_{S1}$	V <sub>S2</sub> (v)	I <sub>2</sub> (1	nA)
(v)	(v)	Theoretical	Practical

# *Table 2 (for* $I_2^{\ 1} \& I_2^{\ 11}$ ):

		$ \begin{array}{c c} V_{S1} \mbox{ acting alone, } V_{S2} \\ \mbox{ aced by internal Resistance} \\ (v) \\ \end{array} \begin{array}{c c} V_{S2} \mbox{ acting alone, } V_{S1} \\ \mbox{ replaced by internal Resistance} \\ (v) \\ \end{array} $		eplaced by internal Resistance		Total $I_2 = I_2$	$I_{2} (mA)$ $I_{2}^{1} + I_{2}^{11}$	
	$V_{S1}(v)$	$I_2$ (n	nA)	$V_{S2}(v)$	$I_2^{11}$ (r	nA)	Theoretical	Practical
Ī		Theoretical	Practical		Theoretical	Practical		

**Note:** All theoretical values can be found by using either mesh analysis or nodal analysis and also using voltage division rule and current division rule where it is applicable.

# **3. <u>VERIFICATION of THEVENIN'S THEOREM</u>**

# AIM:

To find the Thevenin's equivalent circuit from the given circuit.

## APPARATUS REQUIRED:

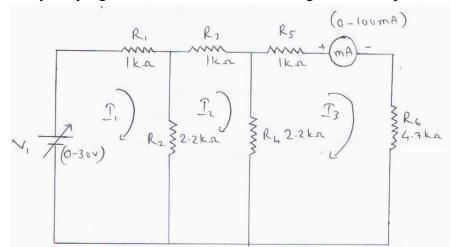
S.NO.	Name of the Apparatus	Range	Quantity
1	Bread Board	-	1
2	Resistor	1 KΩ	3
3	Resistor	2.2 KΩ	2
4	Resistor	4.7 ΚΩ	1
5	Ammeter	0-100 mA	1
6	Voltmeter	0-30 V	1
7	RPS	0-30 V	1

# THEORY:

Thevenin's theorem states that any two terminal linear network having a number of voltage current sources and resistances can be replaced by a simple equivalent circuit consisting of a single voltage source in series with a resistance, where the value of the voltage source is equal to the open circuit voltage across the two terminals of the network, and resistance is equal to the equivalent resistance measured between the terminals with all the energy sources are replaced by their internal resistances.

- 1. Connection are made as per the circuit diagram shown in figure 2.1
- 2. Vary the supply voltage  $V_1$  and take the corresponding reading  $I_3$  from the ammeter.
- 3. Now connect the circuit diagram in figure 2.2 in bread board (Removing the load resistor  $R_{6}$ ).
- 4. Vary the supply voltage  $V_1$  in the same way as done in step 2 and note down the corresponding  $V_{AB}$  or  $V_{TH}$  from the voltmeter.
- 5. Find out the  $R_{TH}$  and draw the Thevenin equivalent ciruit.

6. Now connect the circuit diagram in figure 2.3 in bread board and note down the  $I_L$  value by varying  $V_{TH}$  (fix the values of  $V_{TH}$  got from step 4).





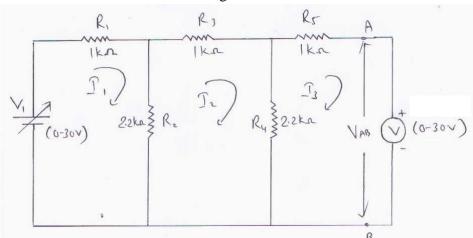


Figure 2.2

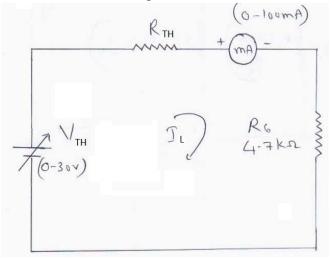


Figure 2.3

Table 1(for  $I_3 \& V_{TH} \text{ or } V_{AB}$ ):

$\mathbf{V}_{1}(\mathbf{x})$	I <sub>3</sub> (1	mA)	V <sub>T</sub>	$_{\rm H}({\rm v})$
V1 (v)	Theoretical	Practical	Theoretical	Practical

Table 2 (for  $I_L$ ):

$V_{TH}(v)$	I <sub>L</sub> (1	mA)
(practical)	Theoretical	Practical

**Note:** All theoretical values can be found by using either mesh analysis or nodal analysis and also using voltage division rule and current division rule where it is applicable.

# 4. VERIFICATION of NORTON'S THEOREM

# AIM:

To find the Norton's equivalent circuit from the given circuit.

## APPARATUS REQUIRED:

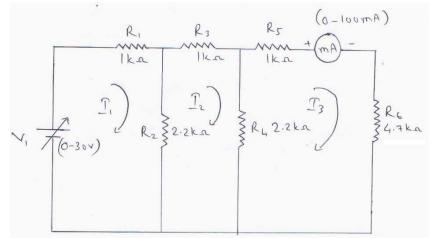
S.NO.	Name of the Apparatus	Range	Quantity
1	Bread Board	-	1
2	Resistor	1 KΩ	3
3	Resistor	2.2 ΚΩ	2
4	Resistor	4.7 KΩ	1
5	Ammeter	0-100 mA	1
6	Voltmeter	0-30 V	1
7	RPS	0-30 V	1

# THEORY:

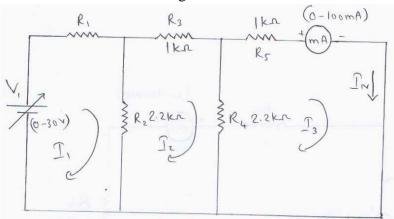
Norton's theorem states that any two terminal linear network with current sources, voltage sources and resistances can be replaced by an equivalent circuit consisting of a current source in parallel with a resistance. The value of the current source is the short circuit current between the two terminals of the network and the resistance is equal to the equivalent resistance measured between the terminalswith all the energy sources are replaced by their internal resistances.

- 1. Connection are made as per the circuit diagram shown in figure 3.1
- 2. Vary the supply voltage  $V_1$  and take the corresponding reading  $I_3$  from the ammeter.
- 3. Now connect the circuit diagram in figure 3.2 in bread board (Removing the load resistor  $R_6$  and shorting the terminals).
- 4. Vary the supply voltage  $V_1$  in the same way as done in step 2 and note down the corresponding  $I_N$  from the ammeter.
- 5. Find out the  $R_N$  and draw the Norton's Equivalent circuit

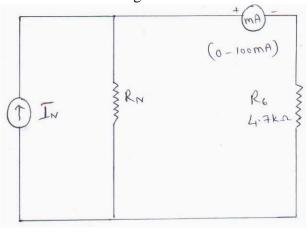
- 6. Now apply source transformation in the circuit diagram as shown in figure 3.3 and obtain the circuit as shown in figure 3.4.
- 7. Connect the circuit as shown in figure 3.4 in bread board and vary the supply voltage and note down the corresponding  $I_L$  from the ammeter.













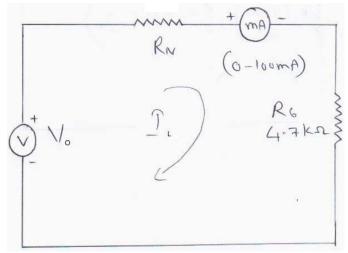


Figure 3.4

Table 1(for  $I_3 \& I_N$ ):

$\mathbf{V}_{1}(\mathbf{x})$	$I_3 (mA)$		$I_{N}(mA)$	
V1 (v)	Theoretical	Practical	Theoretical	Practical

Table 2 (for  $I_L$ ):

I <sub>L</sub> (mA)		
Theoretical	Practical	

**Note:** All theoretical values can be found by using either mesh analysis or nodal analysis and also using voltage division rule and current division rule where it is applicable.

# 5. <u>VERIFICATION of MAXIMUM POWER</u> <u>TRANSFER THEOREM</u>

# AIM:

To verify Maximum Power Transfer Theorem.

## APPARATUS REQUIRED:

S.NO.	Name of the Apparatus	Range	Quantity
1	Bread Board	-	1
2	Resistors	470 Ω, 750 Ω	1 Each
3	Resistors	560 Ω, 330 Ω	1 Each
4	Ammeter	0-10 mA	1
5	Voltmeter	0-30 V	1
6	RPS	0-30 V	1
7	DRB	-	1

## THEORY:

Maximum power transfer theorem states that the maximum power is delivered from a source to a load when the load resistance is equal to the source resistance. Depending upon the conditions of the circuit, there are three cases:

CASE 1: (Purely Resistive circuit & Load resistance is variable) - "Maximum power is delivered from a source to a load when the load resistance is equal to the source resistance". ( $R_L = R_S$ )

CASE 2: (Reactants present & load resistance and reactance can be independently varied) - "Maximum power is delivered from a source to a load when the load impedance is the complex conjugate of source impedance". ( $X_L = -X_S \& R_L = R_S$ ) CASE 3: (Reactants present but only the magnitude of the load resistance can be varied) - "Maximum power is delivered from a source to a load when the magnitude of the load impedance is equal to the magnitude of source impedance".

## **PROCEDURE:**

1. First find the Thevenin equivalent circuit for circuit shown in figure 7.1.

- 2. After finding  $R_{TH}$  &  $V_{TH}$ , vary the load resistance  $R_L$  (DRB) from the minimum value to maximum value (shown in figure 7.2).
- 3. Plot the graph between  $R_L$  & Power  $(I_L{}^2R_L)$  where, theoretical  $I_L$  =  $[V_{TH}/(R_{TH}{+}R_L)]$
- 4. Finally verify that when  $R_L = R_{TH}$ , maximum power is delivered or not.

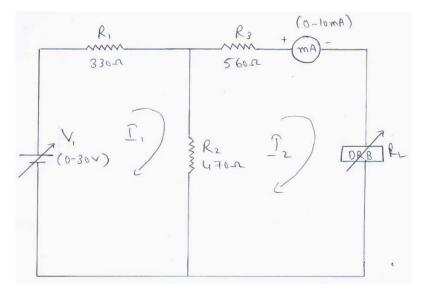
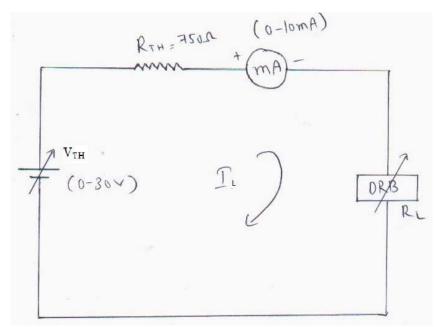


Figure 7.1





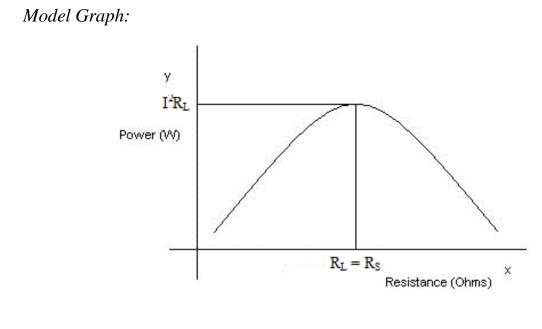


Table 1:

$R_{L}(\Omega)$	I <sub>L</sub> (mA)	$P = I_L^2 R_L$ (mW)

**Note:** All theoretical values can be found by using either mesh analysis or nodal analysis and also using voltage division rule and current division rule where it is applicable.

# 6. VERIFICATION of RECIPROCITY THEOREM

# AIM:

To verify Reciprocity theorem for a given network.

## **APPARATUS REQUIRED:**

S.NO.	Name of the Apparatus	Range	Quantity
1	Bread Board	-	1
2	Resistor	1 KΩ	3
3	Resistor	2.2 ΚΩ	3
4	Ammeter	0-10 mA	1
5	Voltmeter	0-30 V	1
6	RPS	0-30 V	1

# THEORY:

In any linear bilateral network, if a single voltage source  $V_a$  in branch 'a' produces a current  $I_b$  in branch 'b', then if the voltage source  $V_a$  is removed and inserted in branch 'b' will produce a current  $I_b$  in branch 'a'. The ratio of response to excitation is same for the two conditions mentioned above. This is called the reciprocity theorem.

Consider the network shown in figure 5.1.  $AA^1$  denotes input terminals and  $BB^1$  denotes output terminals. The application of voltage V across  $AA^1$  produces current I at  $BB^1$ . Now if the position of source and responses are interchanged, by connecting the voltage source across  $BB^1$ , the resultant current I will be at terminals  $AA^1$ . According to Reciprocity theorem, the ratio of response to excitation is the same in both cases.

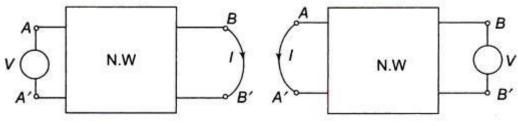


Figure 5.1

- 1. Connection are made as per the circuit diagram shown in figure 5.2
- 2. Vary the supply voltage  $V_1$  and take the corresponding reading  $I_3$  from the ammeter.
- 3. Find out the ratio  $R = (V_1/I_3)$
- 4. Now interchange the position of ammeter and Variable voltage supply  $V_1$  as shown in figure 5.3.
- 5. Vary the supply voltage  $V_1$  and take the corresponding reading  $I_3^{11}$  from the ammeter.
- 6. Find out the ratio  $R^1 = (V_1/I_3^1)$
- 7. Now check whether R and  $R^1$  are same.

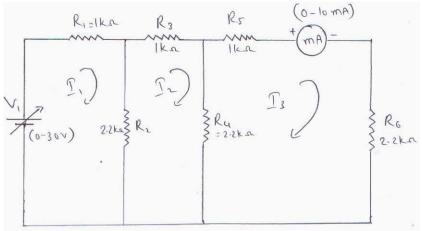


Figure 5.2

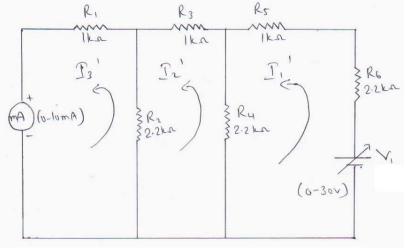


Figure 5.3

Table 1(for  $I_3$ ):

V1 (v)	$I_3 (mA)$		$\mathbf{R} = (\mathbf{V}_1/\mathbf{I}_3) \ (\mathbf{\Omega})$	
	Theoretical	Practical	Theoretical	Practical

## *Table 2 (for* $I_{3}^{1}$ *):*

V1 (v)	$I_3^{-1}$ (mA)		$\mathbf{R}^{1} = (\mathbf{V}_{1}/\mathbf{I}_{3}^{-1}) (\Omega)$	
	Theoretical	Practical	Theoretical	Practical

**Note:** All theoretical values can be found by using either mesh analysis or nodal analysis and also using voltage division rule and current division rule where it is applicable.

# 7. <u>To Study of Resonance in RLC Series Circuit</u>

## Objective

To investigate the resonance phenomenon in an RLC series circuit by observing the relationship between frequency, impedance, and phase angle.

## Theory

Resonance occurs in an RLC circuit when the inductive reactance equals the capacitive reactance, resulting in maximum current flow at a specific frequency called the resonant frequency. This frequency can be calculated using the formula:

 $f0=12\pi LCf_0 = \frac{1}{2\pi LC1} f0=2\pi LC1$ 

### where:

- f0f\_0f0 is the resonant frequency,
- LLL is the inductance,
- CCC is the capacitance.

## Materials

- 1. Resistor (R)
- 2. Inductor (L)
- 3. Capacitor (C)
- 4. Function generator
- 5. Oscilloscope
- 6. Multimeter
- 7. Connecting wires
- 8. Breadboard or circuit board
- 9. Variable resistor (optional)

## Procedure

- 1. Circuit Setup:
  - Connect the resistor, inductor, and capacitor in series on a breadboard.
  - Connect the function generator across the RLC series circuit.
  - Connect the oscilloscope probes across the circuit to measure voltage.

## 2. Initial Measurements:

- $\circ$  Set the function generator to a low frequency (e.g., 100 Hz).
- Measure the voltage across each component (R, L, C) using the oscilloscope.
- Record the frequency and the voltages.

## 3. Vary Frequency:

- Gradually increase the frequency of the function generator (e.g., in increments of 100 Hz) and record the voltage across each component at each frequency.
- $\circ$  Continue this until you observe the peak voltage across the circuit.
- 4. Identify Resonance:

• Note the frequency at which the voltage across the circuit reaches its maximum value. This is your resonant frequency.

#### 5. Calculate Resonance:

- Use the measured values of L and C to calculate the theoretical resonant frequency using the formula mentioned earlier.
- $\circ$  Compare this value with the observed resonant frequency.

#### Data Analysis

#### 1. Impedance Calculation:

• Calculate the impedance (ZZZ) of the circuit at different frequencies using the formula:

 $Z=R2+(XL-XC)2Z = \langle sqrt \{R^2 + (X_L - X_C)^2\}Z=R2+(XL-XC)2$ 

where XL= $2\pi fLX_L = 2 pi f LXL = 2\pi fL$  and XC= $12\pi fCX_C = \frac{1}{2pi f C} XC = 2\pi fC1$ .

#### 2. Phase Angle:

• Determine the phase angle  $(\phi \oplus \phi)$  using:

 $\phi = \tan^{1}(XL - XCR) \ hi = \ (-1) \$ 

### 3. Graphical Representation:

- Plot a graph of voltage versus frequency.
- Plot impedance versus frequency and observe the characteristics of the resonance peak.

#### Conclusion

- Summarize your findings regarding the resonant frequency and its relationship with the circuit components.
- Discuss any discrepancies between theoretical and experimental values, considering factors like component tolerances and measurement errors.

### Safety Precautions

- Ensure all connections are secure to avoid short circuits.
- Do not exceed the voltage ratings of the components used.
- Handle the function generator and oscilloscope with care.

# 8. To Study of Resonance in RLC Parallel Circuit

#### Objective

To investigate the resonance phenomenon in an RLC parallel circuit by analyzing the relationship between frequency, impedance, and current.

### Theory

In an RLC parallel circuit, resonance occurs when the total impedance reaches a maximum, which happens when the inductive reactance equals the capacitive reactance. The resonant frequency can be calculated using the formula:

 $f0=12\pi LCf_0 = \frac{1}{2\pi LC1} f0=2\pi LC1$ 

where:

- f0f\_0f0 is the resonant frequency,
- LLL is the inductance,
- CCC is the capacitance.

At resonance, the circuit behaves predominantly resistively, and the total current is maximized.

### Materials

- 1. Resistor (R)
- 2. Inductor (L)
- 3. Capacitor (C)
- 4. Function generator
- 5. Oscilloscope
- 6. Multimeter
- 7. Connecting wires
- 8. Breadboard or circuit board

#### Procedure

#### 1. Circuit Setup:

- Connect the resistor, inductor, and capacitor in parallel on a breadboard.
- $\circ$   $\,$  Connect the function generator across the parallel RLC circuit.
- $\circ$   $\,$  Connect the oscilloscope probes to measure voltage across the circuit.

### 2. Initial Measurements:

- $\circ$  Set the function generator to a low frequency (e.g., 100 Hz).
- Measure the total current in the circuit using the multimeter and note the voltage across the circuit.

### 3. Vary Frequency:

Gradually increase the frequency of the function generator (e.g., in increments of 100 Hz).

- Record the total current and the voltage across the circuit at each frequency.
- Continue until the current reaches its maximum value.

### 4. Identify Resonance:

• Note the frequency at which the total current reaches its maximum. This is the resonant frequency.

### 5. Calculate Resonance:

- Use the measured values of LLL and CCC to calculate the theoretical resonant frequency using the formula given earlier.
- Compare this value with the observed resonant frequency.

## Data Analysis

## 1. Impedance Calculation:

• Calculate the total impedance (ZZZ) of the circuit at different frequencies using:

$$\label{eq:constraint} \begin{split} Z=&1(1R)2+(1XL-1XC)2Z=& \frac{1}{\sqrt{1}} + \frac{1}{X_L} - \frac{1}{X_C} + \frac{1}{X_L} - \frac{1}{X_L} \end{split}$$

where  $XL=2\pi fLX_L = 2 pi f LXL=2\pi fL$  and  $XC=12\pi fCX_C = \frac{1}{2pi f C} XC=2\pi fC1$ .

## 2. Phase Angle:

• Determine the phase angle  $(\phi \text{phi}\phi)$  using:

 $\phi = \tan^{1}(XC - XLR) \ = \ (-1) \ (-$ 

### 3. Graphical Representation:

- Plot a graph of current versus frequency.
- Plot impedance versus frequency to observe the characteristics of the resonance peak.

### Conclusion

- Summarize findings regarding the resonant frequency and its relationship with circuit components.
- Discuss any discrepancies between theoretical and experimental values, considering factors like component tolerances and measurement errors.

## Safety Precautions

- Ensure all connections are secure to avoid short circuits.
- Do not exceed the voltage ratings of the components used.
- Handle the function generator and oscilloscope carefully.